

## Never Give Up Teacher Resource Package

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#### Hello Teachers and Students!

Soon you will be participating in a special event called *Never Give Up*. This presentation has been specially designed to compliment Saskatchewan Learning and its Social Student grade three, four and five curriculum. The goal and objectives of the program are listed below:

Goal: To inspire and educate grade three, four and five students

throughout Saskatchewan about what it takes to be a hero. Also, by never giving up, you too can make the impossible, possible.

**Objectives:** At the end of the program, *Never Give Up* the children will be

able to:

- Answer: What makes a person a hero;
- Recognize the special contributions Ted Jaleta has made to Saskatchewan Athletics and society;
- Understand that there are positive role models that can be heroes in our schools, at home and community;
- Understand that heroes are different for everyone.

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<sup>\*</sup>Note: All Activity Sheets are separate documents.

## **Background Information**

The theme of 'never give up' is very prominent with SSHFM inductee, Ted Jaleta, who not only was a world class runner, but an inspiration to people of all ages. As Page | 2 told in his book, *Never Give Up*, Ted has endured many hardships growing up in Ethiopia and arriving in Canada, but with a positive outlook, courage, determination and hard work, he overcame obstacles and made the impossible, possible.

Why "Never Give Up" is important

Grade three, four and five students are extremely impressionable. They are beginning to enter a point in their lives of acting, thinking and feeling of their own accord. They are beginning to form their own impressions of themselves and of other around them. They are discovering, for the first time, their own individuality and point of view. Consequently, it is important that as a society we provide them positive and inspirational first impressions of the people and of the culture of which they are a port of. In addition to watching their "heroes" on television, movies and on the internet, it is also important that young students be exposed to potential role models, or potential "heroes" through personal or group situations and live events, like "Never Give Up."



### Prior to Never Give Up:

Listed below are activities that your students can discuss to prepare them for the presentation:

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### **Grade 3 Social Studies**

PA 3.1:

- a. Identify formal and informal types of leadership.
- b. Construct an inventory of examples of positive leadership in school groups and communities

Activity:

Ted is a leader within Saskatchewan. But is he formal or informal leader, or has he been both? Discuss with your students the differences between formal and informal leaders. Read the statements from **Activity Sheet Grade 3:**Never Give Up Inventory and discuss if they are actions of a formal or informal leaders.

### **Grade 4 Social Studies**

IN 4.2:

e. Represent through speaking, writing, drama, multimedia, or other form, the challenges faced, both historically and in the current era, by First Nations people, Metis people and immigrants to Saskatchewan.

Activity:

Read the information found in **Activity Sheet: Never Give Up Ted's Immigration Story** and answer or discuss the corresponding questions.



b. Represent the accomplishments of prominent Saskatchewan people whose contributions in their field are nationally or internationally recognized in a gallery, media clips, vignettes or other media.

### Activity:

Ted has been inducted into the Saskatchewan Sports Hall of Fame. When visiting Regina, stop by the Hall of Fame to see Ted, with 479 other Hall of Famers!

If you can't make it to Regina, look locally. Is there a Saskatoon Sports Hall of Fame? A Huskies Wall of Fame? Does your school have a Hall of Fame?

Be creative with this activity! Perhaps students or groups and select one person from the Saskatchewan Sports Hall of Fame, the Saskatoon Hall of Fame or your school and list the selected person's accomplishments. Or the students can create their own Hall of Fame (for anything thing they like – sports, academics etc.) and list what their accomplishments are or could be!

### **Grade 5 Social Studies**

#### IN 5.2

c. Explain what motivates newcomers to move to Canada (e.g., entrepreneurship, employment, family reunification, refuge, education, reputation as a good place to live.

#### Activity:

Ted Jaleta immigrated to Canada as a refugee. Read the different reflections from **Activity Sheet: Never Give Up Ted's Immigration Story** (the same from Grade 4) and answer the corresponding questions.



To further enhance this experience have the students pretend that they are arriving in a new country (perhaps pick a country from a hat!). Why would they go? What challenges would they face?

# Page | 5 Open Discussion for All Grades

Here are just a few general questions (for all grades) you can ask your students before attending the presentations!

#### Questions:

Do you have a hero or someone you look up to?

What makes this person special to you?

What does it take to be a hero?

Do heroes have to be famous people or can they be people that we see every day?

Can you have more than one hero?

Who is your hero and why are they your hero?

In groups or individually have the students write down the following phrase:

What does Never Give Up mean to me....

Collect the papers from the students and keep them in a safe place or display them on a bulletin board in the classroom.

*Never Give Up* will also be an interactive presentation. Have the students come up with questions that they would like to ask Ted and/or Heather. Select one or two questions and have the students select a class representative to ask the question on behalf of the class.

### **After Never Give Up:**

Back in your classroom return the papers where the students had to complete the statement:

What does Never Give Up mean to me...



#### Ask the students:

After listening to Ted, do you have a different meaning of what Never Give Up means to you?

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What did Never Give Up mean to Ted?

What was one thing that you thought was really interesting or that you were surprised by?

After listening to the presentation is there any part that you can bring into your everyday life like at home? At school? With your friends and people you hang out with? With your family?

After brainstorming new ideas inspired by the presentation, as a class create a collage of what *Never Give Up* now means to them. Have it displayed within the classroom as a remembrance of everything they gained from the presentation.

The Saskatchewan Sports Hall of Fame highlights sporting excellence within Saskatchewan. After attending the presentation, book a tour with us and have your students examine a variety of other heroes from Saskatchewan. Once they get back to the classroom, have the students create their own Hall of Fame which includes their own personal heroes which they have researched. Information could include their heroes name and why they are their hero. Have the students present their heroes to the class.

#### To book a tour:

Saskatchewan Sports Hall of Fame

Email: <a href="mailto:sshfm@sasktel.net">sshfm@sasktel.net</a>

Website: <u>www.sasksportshalloffame.com</u>

Facebook: www.facebook.com/SaskSportsHF

Twitter: @SaskSportsHF

