



SASKATCHEWAN
— SPORTS —
HALL OF FAME

Grades Two & Three

Please pick two activities to do when visiting the Hall of Fame, one in gallery and one to be played on the multisport simulator. We can always work with you to create other programming that fits with your current curriculum needs.



SUBJECT	LEARNING OUTCOMES
Arts Education	<ul style="list-style-type: none">- CP2.7 Create visual art works that draw on observations and express ideas about own communities.- CR2.1 Examine arts expressions to determine how ideas for arts expressions may come from artists' own communities.- CH2.1 Identify key features of arts and cultural traditions in own community.- CH2.2 Describe key features of traditional arts expressions of Saskatchewan First Nations and Métis artists.- CR3.1 Describe ideas and problem-solving processes used in own arts expressions.- CH3.1 Compare how arts expressions from various groups and communities may be a reflection of their unique environment.- CH3.2 Demonstrate an awareness of traditional and evolving arts expressions of Saskatchewan First Nations and Métis artists in own communities or regions.
English Language Arts	<ul style="list-style-type: none">- CR2.4 Read and demonstrate comprehension of grade-appropriate literary and informational texts read silently and orally by relating and retelling key events and ideas in sequence with specific details and discussing how, why, and what if questions.- CC2.2 Use a variety of ways to represent understanding and to communicate ideas, procedures, stories, and feelings in a clear manner with essential details.- CC2.3 Speak clearly and audibly in an appropriate sequence for a familiar audience and a specific purpose when recounting stories and experiences, giving directions, offering an opinion and providing reasons, and explaining information and directions.- CR3.2 View and respond to grade-appropriate visual and multimedia explaining reactions and connections as well as visual features that convey humour, emotion, and mood.- CR3.3 Listen to and understand information, identify main ideas and supporting details, compare different ideas and points of view, and explain connections made between texts heard.
Health Education	<ul style="list-style-type: none">- USC2.1 Demonstrate a basic understanding of how thoughts, feelings, and actions influence health and well-being.- USC2.4 Examine social and personal meanings of "respect" and establish ways to show respect for self, persons, living things, possessions, and the environment.- USC3.2 Examine the spiritual dimension of the "inner self" and determine the importance of nurturing it.- USC3.4 Understand what it means to contribute to the health of self, family and home.

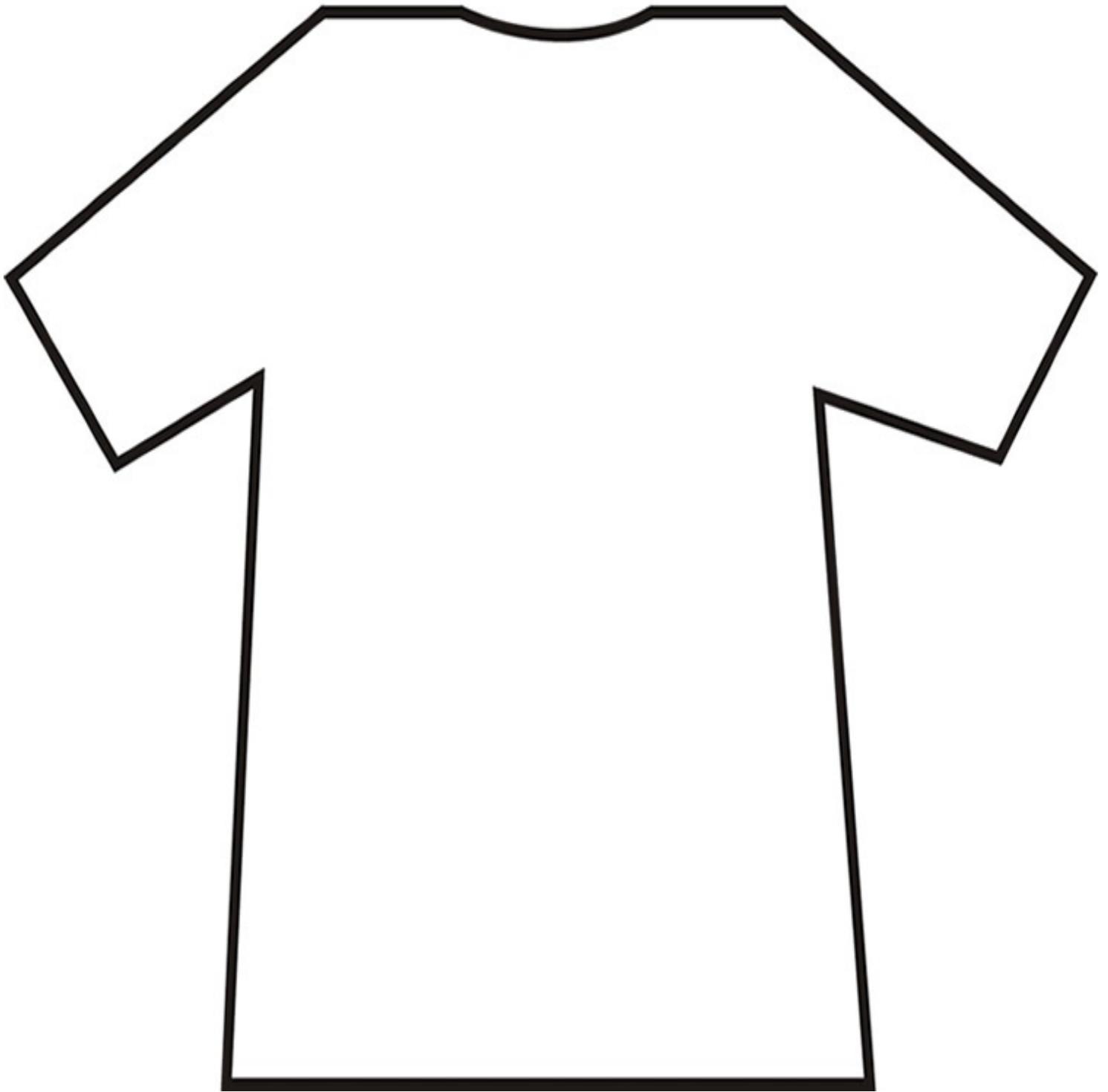
Mathematics	<ul style="list-style-type: none"> - SS2.3 Describe, compare, and construct 3-D objects, including: cubes, spheres, cones, cylinders, pyramids. - SS2.4 Describe, compare, and construct 2-D shapes, including triangles, squares, rectangles, circles. - SS2.5 Demonstrate understanding of the relationship between 2-D shapes and 3-D objects. - SS3.1 Demonstrate understanding of the passage of time including: relating common activities to standard and non-standard units, describing relationships between units, solving situational questions. - SS3.4 Demonstrate understanding of 3-D objects by analyzing characteristics including faces, edges, and vertices. - SS3.5 Demonstrate understanding of 2-D shapes (regular and irregular) including triangles, quadrilaterals, pentagons, hexagons, and octagons including: describing, comparing, and sorting.
Physical Education	<ul style="list-style-type: none"> - PE2.2 Analyze daily habits and actions that demonstrate personal engagement in, and taking personal responsibility for, leading a physically active life. - PE2.3 Explore, express, and apply, a variety of ways to skillfully move the body through space while participating in movement activities. - PE3.3, 3.4, 3.5 Express and apply, with guidance, a variety of ways to skillfully move the body through space while participating in movement activities. (all)
Science	<ul style="list-style-type: none"> - MP2.2 Investigate factors, including friction, which affect the motion of natural and constructed objects, including self. - ME3.1 Investigate the characteristics of contact (e.g., push, pull, and friction) and non-contact (e.g., magnetic and static electric) forces.
Social Studies	<ul style="list-style-type: none"> - DR2.1 Investigate stories of significant events and persons in the local community's history to describe the contribution of those who lived in the community in earlier times. - DR2.4 Describe the influence of Treaty and First Nations people on the local community. - PA3.2 Demonstrate awareness that divergent viewpoints may lead to conflict as part of group interactions, and assess various means of conflict resolution.

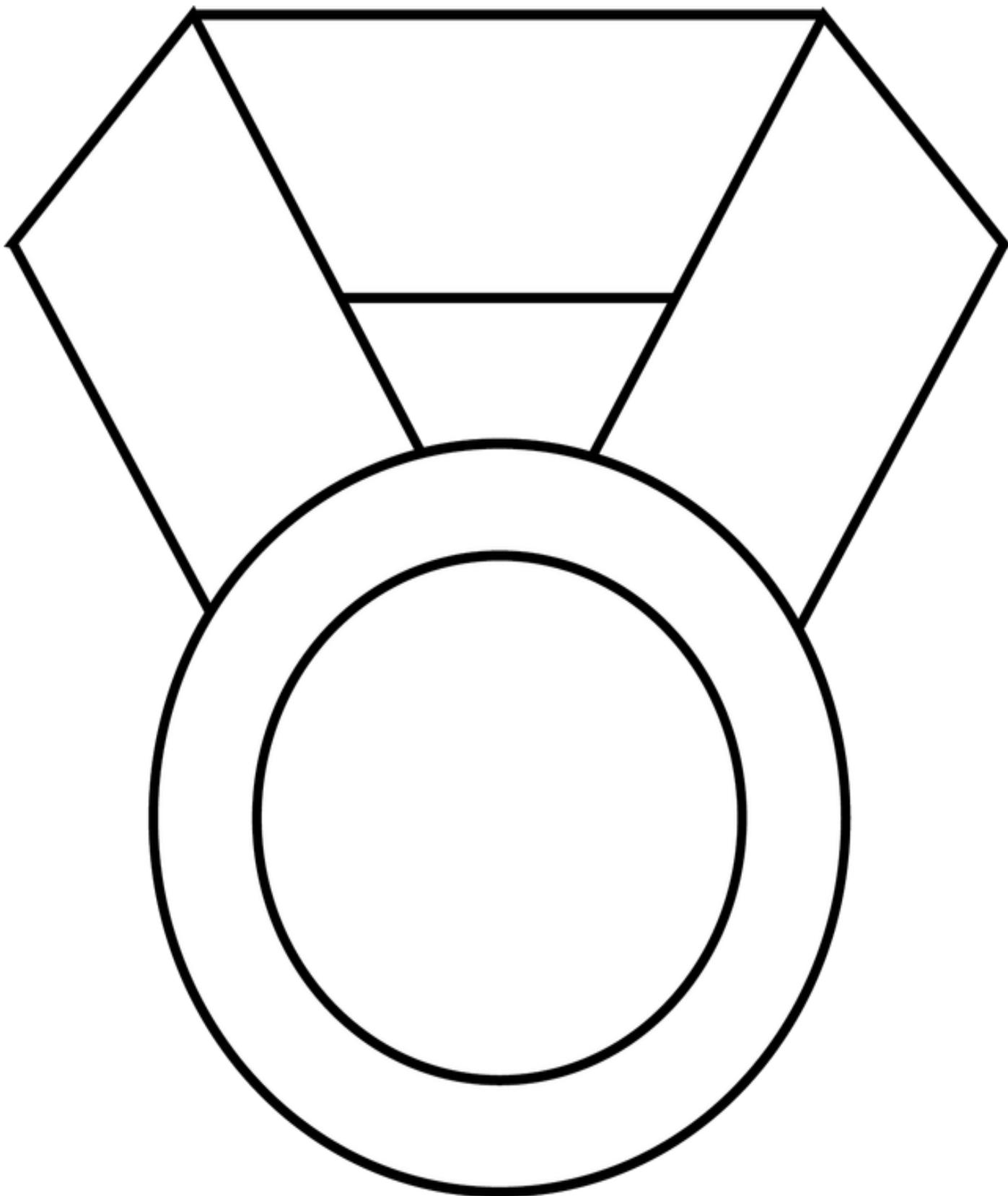
SUBJECT	ACTIVITIES: PRE AND POST IN CLASSROOM
Arts Education	<ul style="list-style-type: none"> - Discuss arts and cultural traditions in own community. <ul style="list-style-type: none"> o Do you have any traditions in your home or school? o How can we best represent these traditions and show them to others?
English Language Arts	<ul style="list-style-type: none"> - Go online to our website www.sasksportshalloffame.com and pick an inductee video to watch together. <ul style="list-style-type: none"> o See how much information about the inductee the children can pick out from the video. - Fill out the Saskatchewan Sports Hall of Fame Mad Lib after visiting!
Health Education	<ul style="list-style-type: none"> - In groups, have the students generate ideas of how they show respect. <ul style="list-style-type: none"> o Have each child complete a drawing of them showing respect to themselves, family, others, the environment, things, animals etc. o Discuss how showing respect helps to contribute to the health of self and others. o How can you show respect while playing sports? What is sportsmanship? o Have each child write about a time they showed respect while doing an activity or playing a sport.
Mathematics	<ul style="list-style-type: none"> - Investigate 10 different sports and compare the timing of each. <ul style="list-style-type: none"> o How is the game divided up? How much time is in each part? o This will take some discussion and research before visiting the Hall.
Physical Education	<ul style="list-style-type: none"> - Start the discussion on daily habits and what are good and not so good habits to get into. - Experiment in Phys Ed class various movements of the body in sport and what factors can affect the motion or movement of objects you play with.
Science	<ul style="list-style-type: none"> - Begin the discussion on friction and forces and what affect each have on motion.
Social Studies	<ul style="list-style-type: none"> - Go over with the children what a “builder” is when it comes to sport and the inductees in the Hall of Fame. <ul style="list-style-type: none"> o Have each child pick an inductee that is a builder and do some research on him/her. (Sport cards, videos online) o www.sasksportshalloffame.com has information on all of our inductees and whether they are an athlete, builder or team. Some have videos as well so it would be best to pick a builder with a video online.

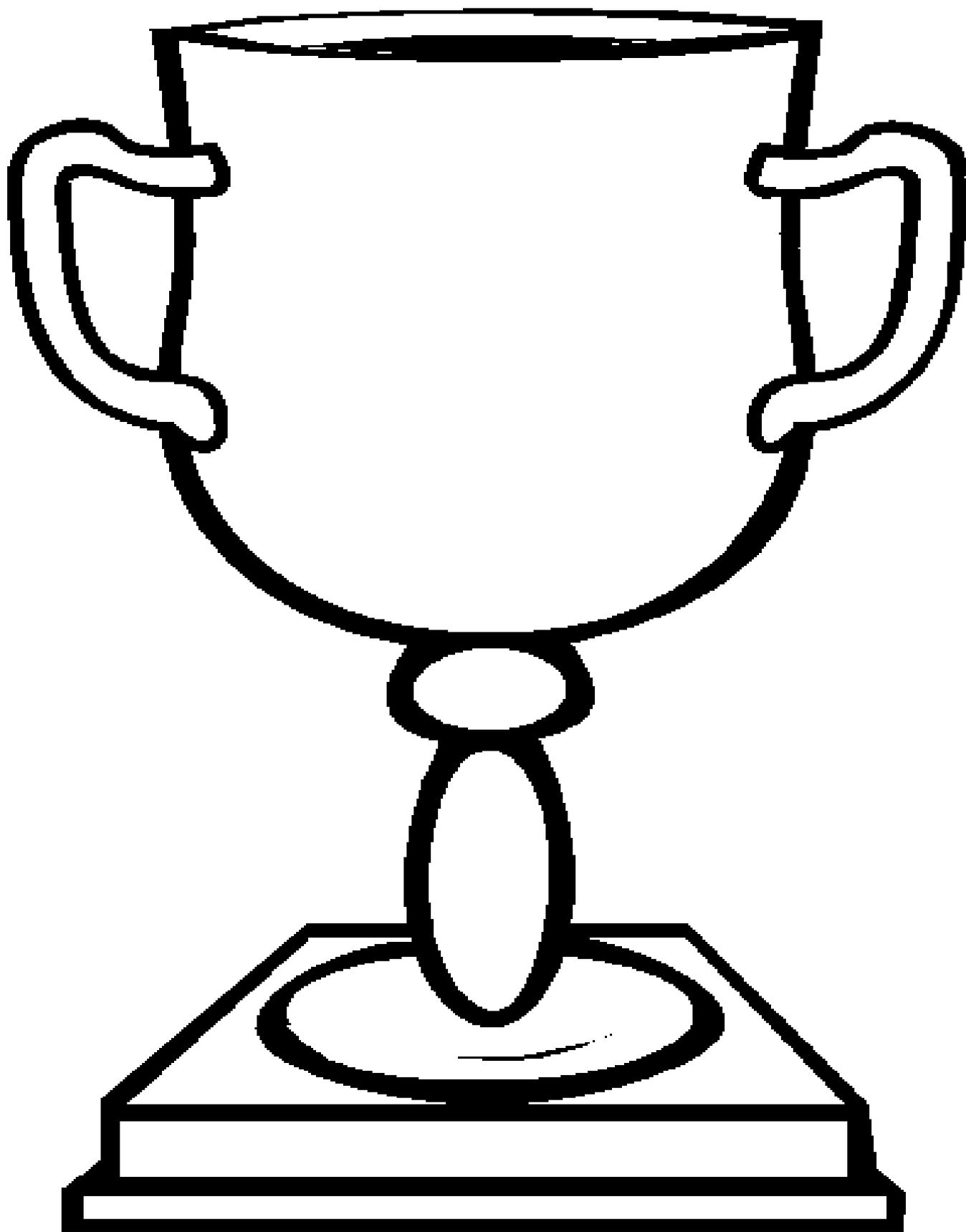
SUBJECT	ACTIVITIES: IN GALLERY
Arts Education	<ul style="list-style-type: none"> - Design your own sports jersey. <ul style="list-style-type: none"> o Look at all the different sport jerseys around the Hall of Fame. What colors, patterns or symbols will you use? Why did you choose them? Do they symbolize something in your life or community? - Design your own medal. <ul style="list-style-type: none"> o Look at all the different medals in the Hall of Fame. What will the shape of your medal be? Would you use symbols from First Nations and Metis people to make your medal unique? Are there any other symbols that you like that better represent you? - Design your own trophy. <ul style="list-style-type: none"> o Look at all the different trophies in the Hall of Fame. What similarities do you see? What designs will you use to showcase your sport and competition the award is for?
English Language Arts	<ul style="list-style-type: none"> - Watch an inductee video on one of our monitors. (This will vary depending on the displays) <ul style="list-style-type: none"> o See if the children can retell any of the details about the inductee. o What sport are they inducted for? o What was their most memorable experience? o What was something that they won of significance? (These questions will change depending on the inductee) o Inductee sport cards also available to view. - Children will complete the attached worksheet finding sports that start with each letter. - View inductee sport cards & make a timeline of your inductee's athletic career.
Health Education	<ul style="list-style-type: none"> - While touring the Hall of Fame, discuss feelings of different people and what the different athletes we talk about may have been feeling at different times of their careers. <ul style="list-style-type: none"> o Have students complete the feelings worksheet. o Discuss each of the emotions and how they might relate to the athletes we have discussed. o Discuss how these feelings affect our thoughts and actions.
Mathematics	<ul style="list-style-type: none"> - Pick a sport to play on the multisport simulator. <ul style="list-style-type: none"> o See if the timings that you discovered in your research match up with the simulator timings. - Find the 2D and 3D objects in the Hall of Fame on display. <ul style="list-style-type: none"> o Fill in the worksheet drawing and describe each object. (There may not be something for every shape!) o Discuss how they are similar or different.
Physical Education	<ul style="list-style-type: none"> - Do the Daily Fitness Habit worksheet. <ul style="list-style-type: none"> o Describe all the activities together and discuss which are great to do every day to keep active and what other ones are not good habits to get into.

Science	<ul style="list-style-type: none"> - Multisport Simulator. <ul style="list-style-type: none"> o Break in to groups and each group will play a sport on the simulator. o While playing make a list of all the movement activities and actions your sport uses. o Also note what factors are affecting the motion of the objects you are using. When everyone is done, compare the lists together as a class and discuss what movements overlap. - Stick pull <ul style="list-style-type: none"> o A game similar to tug of war that tests people’s strength. o It demonstrates the pull and push of force. Make observations about where the stick goes depending on the level of pull. - Curling Interactive <ul style="list-style-type: none"> o Do the curling rocks roll on the carpet? Why not?
Social Studies	<ul style="list-style-type: none"> - Have them fill out the attached sheet on an inductee of their choice. - If that inductee is a referee or a coach, have them go into how referees handle conflict resolution. - What can you learn from your inductee?

SUBJECT	INCLUSIONS
Arts Education	<ul style="list-style-type: none"> - Template for sport jersey to decorate as you wish - Outline of a medal, but can be cut to any shape the artist wants. May also decorate the “ribbon” that holds the medal - Template for trophy, or again the student can make any shape or form they wish to represent their sport/culture/community
English Language Arts	<ul style="list-style-type: none"> - Example of Sport Card of Fiona Smith-Bell - Fiona Smith-Bell activity sheet example - Worksheet on Sports That Begin With... - Fun at the Saskatchewan Sports Hall of Fame Mad Lib (post-visit)
Health Education	<ul style="list-style-type: none"> - Feelings worksheet
Mathematics	<ul style="list-style-type: none"> - 2D and 3D chart - Sport Timing worksheet
Physical Education	<ul style="list-style-type: none"> - Daily Fitness Habits worksheet
Science	<ul style="list-style-type: none"> - Factors Affecting Motion worksheet
Social Studies	<ul style="list-style-type: none"> - Definition of a builder - List of Builders in the SSHF with videos online. - List of all Builders in the SSHF - Example Inductee sheet







Fiona Smith-Bell

Athlete – Hockey

Fiona Smith-Bell found herself drawn to play hockey as a young girl growing up in Edam, Saskatchewan. Since girls' hockey programs were nonexistent at the time, Bell simply played with the boys. Playing in North Battleford a few years later, she was not only playing with the boys, she was the team captain.

By 1991, women's hockey was gathering momentum. That year, Smith-Bell was named captain of the first-ever Saskatchewan women's hockey team to compete at the Canada Winter Games. She would go on to compete in thirteen national championships. She was a part of two national medal-winning teams: a bronze with the Calgary Olympic Oval team in 1995, and gold with the Edmonton Chimos in 1997.

Smith-Bell was also a member of the Canadian National Women's Hockey Team from 1994 to 2002. During that time, the team enjoyed many international victories, including three gold medals and one silver at the Three Nations Cup from 1996 to 1999, gold at the Pacific Rim Championships in 1995 and 1996, and gold at the International Ice Hockey Federation Women's World Championships in 1997 and 1999. During that stretch, she was once nominated (in 1999) as Saskatchewan Female Athlete of the Year.

The highlight of Smith-Bell's career with Team Canada came in 1998. Women's Hockey had been added as an event to the Winter Olympics for the first time. She was with the team as they battled their way to a silver medal.

Smith-Bell retired from Team Canada in 2002, but continued to play hockey. In 2004-05, she spent a year with the Ottawa Raiders of the National Women's Hockey League. In 2005-06, she came back to Saskatchewan to play one season with the Lumsden Prairie Ice of the Western Women's Hockey League. As of 2012, she continues to play recreationally.

Installed in the Saskatchewan Sports Hall of Fame on June 16th, 2012.

Saskatchewan Sports Hall of Fame

Name: Fiona Smith-Bell

Sport: Hockey

Birth Place: Edam, SK

Athlete or Builder: Athlete

Who did Fiona grow up playing hockey with? Boys

Why? There were not many girls playing hockey so there were no girl's teams.

Playing with __boys__ helped Fiona to be __tough__. She was even the _____Captain_____ of the team.

In 1998, she went to the ___Olympics___ with Team _____Canada_____ and won a ___silver___ medal.

Words to choose from:

silver boys Olympics Captain Canada tough

What was your favorite thing you learned about Fiona?

Write down 1 sport you find in Saskatchewan Sports Hall of Fame that begins with the letter...

A _____

B _____

C _____

D _____

E _____

F _____

G _____

H _____

J _____

K _____

L _____

R _____

S _____

T _____

V _____

W _____

Saskatchewan Sports Hall of Fame Mad Lib

Can be done in partners or individually! Choose a word for each blank and then fill it in to the story below. Then read your silly story to the class!

Adjective: _____

Noun: _____

Past tense verb: _____

Sport: _____

Sport: _____

Plural Noun: _____

Adjective: _____

Noun: _____

Body part: _____

Adjective: _____

Noun: _____

Verb: _____

Noun: _____

Noun: _____

Noun: _____

Adjective: _____

Noun:

A person, place or thing

Ex. The pink **pig** was running to the **market**.

Ex. Saskatchewan, soccer ball, thunder, mascot, etc.

Adjective:

A word that describes a noun

Ex. The **pink** pig was running to the market.

Ex. nice, beautiful, gross, slippery, etc.

Verb:

A word that describes an action, condition or experience

Ex. The pink pig was **running** to the market.

Ex. Dance, run, spit, etc.

Plural noun:

More than one person, place or thing

Ex. The group of **pigs** went to the market.

Ex. Rocks, phones, eyeballs.

Past tense Verb:

The past tense of a verb

Ex. I **saw** the pig running to the market.

Ex. Pitched, threw, ran, gasped, etc.

FUN TIMES AT THE SASKATCHEWAN SPORTS HALL OF FAME!

What a _____ day I had at the Saskatchewan Sports Hall of Fame with
(adjective)

my _____. First, we learned all about the inductees who _____
(noun) (past tense verb)

different sports like _____, _____ and hockey. Then we took _____
(sport) (sport) (plural noun)

and slid them down the _____ curling ice. I opened a drawer and saw
(adjective)

a _____. I couldn't believe my _____ when I saw a _____
(noun) (body part) (adjective)

ball. Next, I went to the multi-_____ simulator to _____ the soccer
(noun) (verb)

_____. When I come back next time I am going to bring my _____
(noun) (noun)

and show them the creepy hockey _____ because the Saskatchewan Sports
(noun)

Hall of Fame is so _____!!
(adjective)

My Feelings

When I'm  I want to _____.

When I'm  I want to _____.

When I'm  I want to _____.

When I'm  I want to _____.

When I'm  I want to _____.

When I'm  I want to _____.

When I'm  I want to _____.

Find the 2D and 3D objects in the Hall of Fame

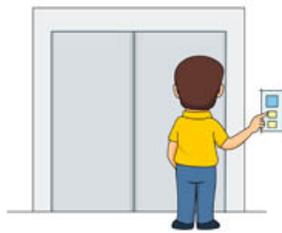
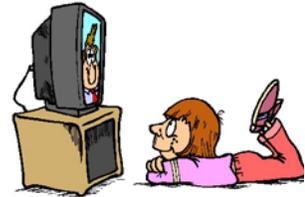
3D cube Draw the object	Description	2D triangle Draw the object	Description
3D sphere Draw the object	Description	2D square Draw the object	Description
3D cone Draw the object	Description	2D rectangle Draw the object	Description
3D cylinder Draw the object	Description	2D circle Draw the object	Description
3D pyramid Draw the object	Description		

Sport Timing Worksheet

Sport	Divisions	Timing
Football	2 halves divided into quarters, so 4 quarters in all	15 minutes per quarter
Hockey		
Baseball		
Fencing		
Basketball		
Boxing		
Wrestling		
Lacrosse		
Ringette		
Soccer		
Rugby		

Daily Fitness Habits

Circle all the habits you should do in a day.



Factors Affecting Motion

Sport _____

ACTIONS USED

FACTORS AFFECTING MOTION

Builder:

This term refers to coaches, officials, administrators, a patron, a media person (journalist/broadcaster) and sports medicine individual whose efforts as leaders make an outstanding contribution to sport.

Inductee Builders with videos online

Ron Walsh	Athletics & Football
Antoine "Tony" Cote, S.O.M.	Multi Sport
Robert "Bob" Sawatzky	Softball
Don Clark	Wrestling
Judy Peddle	Athletics
Karin Lofstrom	Multi Sport
Chuck Armstrong	Sport Medicine & Science
Donald "Don" Gallo	Triathlon
Evelyn (Gorin) Nesdole	Athletics
Brian Clark	Athletics
Claude Petit, C.M., S.O.M.	Boxing
Richard "Dick" White	Multi Sport
Sharon Tkachuk	Athletics

All inductees who are builders

Adams, Jack	Downey, Clarence
Adkin, Dennis	Eistetter, Marnie
Alexander, Dr. John	Ellard S.O.M., Robert
Anderson, Chesley	Elliott, Eldon
Archer, Roy	Few, Allan
Armstrong, Chuck	Fletcher, Iris
Armstrong, Murray	Ford, William
Arn, Robert "Bob"	Francis, Emile
Artiss, Laurie	Friebel, Werner
Bailey, Harry	Funk, Donald
Balderston, Norm	Gallo, Donald
Bath, Leonard	Game, Robert
Berling, Dennis	Garvie, Clarence
Bitz, Edmund	Germann, Frank
Black, Jean	Girgulis, James
Bligh, Clarence	Goff, George
Boshuck, Walter	Goff, Kenneth
Brennan, John	Griffiths, W.E.
Bruce, Doug	Gutheridge, Stanley
Caulder-Knight, Sadie	Ha, Grandmaster Kee
Chynoweth, Edward	Hader, Dr. Walter
Clark, Brian	Hamilton, J.W.
Clark, Don	Harrison, Captain Stanley
Cote, S.O.M., Antoine	Hartenberger, Henry
Currie, Gordon, C.M.	Hearn, Eugene
Dean, Betty Lou (Bingham)	Hough, Lou
Dean, David	Howes, Rollin
Dojack, Paul	Hunter, William

Jmaeff, Peter
Johnson, Maureen
Jorgensen, Richard
Ju Kim, Sung
Juckles, Gordon
Kanuka, Joseph
Kartusch C.M., Michael
Kartusch, Wayne
Kent, Donald
King, Dave
King, Don
Kirkpatrick, James
Kowalski, Shirley (Shockey)
Landa, M.C. Dr. Sam
Larson, Herbert
Lawson, Bevan
Leddy, Dr. John
Lejins, Ziguard
Lemon, Diane
Livingstone, R.C.
Lofstrom, Karin
Lorenzen, Henry
Lowe, Robert
Maddia, John(Jack)
Marleau, Rene
McCool, Charles
McDonald, Donald
McLean, Keith
Melville, Tom
Milne, Howie
Mitchelmore, Harold
More, Kenneth
Murray O.C., Monsignor Athol
Nesdole, Evelyn (Gorin)
Nicurity, Bryan
Nixon O.C., Dr. Howard
O'Sullivan, Jim
Obodiac, Stanley
Orban, William
Parker, Leo
Pearce, David
Peddle, Judy
Penfold, Bert
Petit, C.M., S.O.M., Claude
Phillips, Kent
Pickard, Allan
Pottage, Dennis
Prentice, Loren

Preston, Kenneth
Pyle, Dave
Reeve, Verne
Reid, Robert J.
Rendek, Richard
Renouf, Mike
Rever, Keith
Riddell, Walt
Ritchie, Alvin
Roberts, Sandra
Russell, Keith
Ruys, Henk
Sanderson, Lyle
Sandison, Margaret
Sasakamoose, Fred
Saunders, Lloyd
Sawatzky, Robert
Schulman O.C., Ann
Schwann, Dr. Paul
Sebestyen, Charles
Seguin, Claude
Shepherd, Thomas
Sherlock, Neil
Shury, David Q.C.
Staseson C.M. S.O.M., Gordon
Stayner, Robert
Steele, Douglas
Steponchev, Don
Stewart, John F.
Stinson, Edgar
Strumm, Gilbert
Swayze, Murray
Tait, Hugh
Taylor, Neil J.
Tennant, Mark
Thiessen, Roy
Tkachuk, Sharon
Van Impe, Robert
Wall, David Sr.
Walsh, Ron
Ward, George
White, Richard
Wilson, Delbert
Wittenberg, Jurgen
Youngson, Muriel (Armstrong)
Zeman, Joseph
Zwack, Andy

Saskatchewan Sports Hall of Fame

Name:

Sport:

Birth Place:

Year inducted:

How did they help build their sport in Saskatchewan?

Did they help their sport at a Canadian level?

How about at the International level?

If they are a referee, how do they handle conflict in their sport?