



SASKATCHEWAN
— SPORTS —
HALL OF FAME

Grades Eight & Nine

Please pick two activities to do when visiting the Hall of Fame, one in gallery and one to be played on the multisport simulator. We can always work with you to create other programming that fits with your current curriculum needs.



Subject	Learning Outcomes
Arts Education	<ul style="list-style-type: none"> - CP8.10 Create visual art works that express student perspectives on social issues (e.g., poverty, racism, homophobia, sustainability). - CP8.11 Select and use appropriate forms, technologies, images, and art-making processes to express student perspectives on social issues. - CH8.3 Demonstrate understanding of how contemporary artists use and incorporate new technology into their work. - CR9.2 Investigate and identify ways that today’s arts expressions can inspire change. - CR9.3 Investigate and identify how arts expressions can challenge thinking about values, ideas, and beliefs. - CH9.3 Investigate diversity of artistic ideas, styles, and media in contemporary arts expressions.
Career Education	<ul style="list-style-type: none"> - CG8.2 Analyze abilities for responding positively to change in one’s life. - LW8.2 Formulate a list of life roles and examine possible changes over one’s lifespan. - CG9.2 Appraise one’s own abilities to respond positively to change and growth. - LW9.2 Use acquired knowledge to create a plan for life and work based on one’s preferred future. - CC8.1 Create various visual, oral, written, and multimedia texts that explore identity, social responsibility, and efficacy. - CC9.1a, CC9.1b Create various visual, multimedia, oral, and written texts that explore identity, social responsibility, and efficacy.
English Language Arts	<ul style="list-style-type: none"> - CR8.1 View, listen to, read, comprehend, and respond to a variety of texts that address identity, social responsibility, and efficacy. - CR9.1a, CR9.1b View, listen to, read, comprehend, and respond to a variety of texts that address identity, social responsibility and efficacy.
Health Education	<ul style="list-style-type: none"> - USC8.1 Analyze and establish effective strategies of support for purposes of helping others increase health-enhancing behaviours. - USC9.1 Develop informed conclusions about the importance of leadership skills and health promotion in healthy decision making.
Mathematics	<ul style="list-style-type: none"> - SP8.1 Analyze the modes of displaying data and the reasonableness of conclusions. - SP8.2 Demonstrate understanding of the probability of independent events concretely, pictorially, orally, and symbolically. - SP9.2 Demonstrate an understanding of the collection, display, and analysis of data through a project. - SP9.3 Demonstrate an understanding of the role of probability in society.

Physical Education	<ul style="list-style-type: none"> - PE8.6 Design and implement, collaboratively, plans to develop the performance concepts and application of tactics and strategies to enhance individual and team performance, involved in each of: <ul style="list-style-type: none"> o target games (e.g., bowling, curling, archery, golf, bocce ball) o striking/fielding games (e.g., long ball, softball, slo-pitch, cricket) o net/wall games (e.g., badminton, tennis, table tennis, volleyball, pickleball) o invasion/territorial games (e.g., double ball, basketball, soccer, soft lacrosse, touch football, floor hockey, ultimate frisbee, rugby, team handball) o low-organizational and inventive games (e.g., walleyball, capture the flag, prisoner’s base, speedball, kick the can, snowsnakes, bombardment). - PE9.9 Plan, participate in, and lead, with others, a movement activity event (e.g., a tournament, a fitness-athon, an outdoor orienteering challenge, a winter carnival, Arctic Games, a team scavenger hunt) to engage others (e.g., peers, classmates, younger students, community members) in movement activity.
Science	<ul style="list-style-type: none"> - OP8.3 Compare the nature and properties of human vision with optical devices and vision in other living organisms. - RE9.1 Examine the process of and influences on the transfer of genetic information and the impact of that understanding on society past and present.
Social Studies	<ul style="list-style-type: none"> - IN8.2 Appraise the influence of immigration as a factor in Canadian cultural diversity.

Subject	Activities: PRE AND POST IN CLASSROOM
Arts Education	<ul style="list-style-type: none"> - Create a piece of artwork that would be used to decorate the new Mosaic Stadium in Regina. <ul style="list-style-type: none"> o What new technology would you use to create your piece? o What artistic idea or style will you use? o What ideas will you inspire?
Career Education	<ul style="list-style-type: none"> - Pick an Inductee <ul style="list-style-type: none"> o Before touring the Hall of Fame, pick an inductee to do more research on, or use one provided.
English Language Arts	<ul style="list-style-type: none"> - Novel Study: <i>Never Give Up: Ted Jaleta's Inspiring Story Running For His Life</i> by Deana Driver. <ul style="list-style-type: none"> o Create a timeline of events in Mr. Jaleta's life. o Create flashcards of all the life changes Mr. Jaleta went through on his journey. On the reverse side, list how he responded to them. o Write letters to Mr. Jaleta asking questions about his life story. o If we are lucky, Mr. Jaleta may be available to meet with the class while visiting the Hall of Fame.
Health Education	<ul style="list-style-type: none"> - In a small group, plan an activity to get your school community moving. <ul style="list-style-type: none"> o Each month throughout the year that group will be responsible for presenting that activity to the school community in an assembly, recess, special event format. o In 2017 consult with the ParticipACTION 150 Playlist.
Mathematics	<ul style="list-style-type: none"> - Hockey and the Olympics <ul style="list-style-type: none"> o Look at the results of hockey at the Olympics since it became a recognized sport. o Calculate how many times each country has won gold, silver and bronze. o Plot the top 10 countries on a graph to predict which country will win each medal at the next Winter Olympic Games. - Probability and Statistics in Sport <ul style="list-style-type: none"> o What place does probability and statistics play in sport? o Give examples in several sports of how it may be used. o What NHL hockey team in Canada has the highest average attendance per game? o What is the significance of home field advantage in the CFL? o Predict the medal count for the next Winter Olympics for the top 5 countries.
Physical Education	<ul style="list-style-type: none"> - In a small group, design a teaching plan for teaching a skill to a lower elementary group of students after playing on our simulated curling ice or a sport on our multisport simulator. (curling, basketball, golf, softball, cricket, soccer, football, floor hockey, rugby (kicking) can all be tried on our simulator or in gallery interactives) <ul style="list-style-type: none"> o Learn all you can about the mechanics and basics of the movement skills o Figure out how you could best teach the ideas and skills behind the sport. o What are the basic skills in each activity?

Science	<ul style="list-style-type: none"> - Research athletes with visual impairments in the SSHF. <ul style="list-style-type: none"> o How do they continue to participate in sport? o What adaptations do they use? o What sports are they able to compete in using adaptations? o Which inductees in the SSHF have visual impairments? Write an article about them. - What part does genetics play in sport? <ul style="list-style-type: none"> o See what family connections there are in professional sport o What does this mean? Nature vs Nurture? o See the attached connections at the SSHF.
Social Studies	<ul style="list-style-type: none"> - Investigate the influence immigration has on sport. <ul style="list-style-type: none"> o What different sports were brought to Canada through immigration? How has the incorporation of these sports shaped Canada as a multicultural nation? o What sports originated from the First Nations culture? o Teach these activities/sports in your school community.

Subject	Activities: IN GALLERY
Arts Education	<ul style="list-style-type: none"> - After checking out the teams in the SSHF, create your own sports team! <ul style="list-style-type: none"> o You and a partner must create a new athletic team. o Decide what type of sport the team plays, and then choose a name that has a positive connotation, logo and jersey colours. o Design a poster advertising your new team. <ul style="list-style-type: none"> ▪ List the definition of the team name ▪ Logo design ▪ The definition of the name & team motto ▪ Jersey with the new logo
Career Education	<ul style="list-style-type: none"> - Before touring the Hall of Fame pick an inductee to do more research on, or use one provided. <ul style="list-style-type: none"> o When you arrive at the Hall, see what extra information or artifacts you can find on your inductee. o Research your athlete to find out how they started in their sport, where they are from, who influenced them in their journey, what obstacles did they have to overcome and what they did after their competitive sport career was over. o Do a multimedia presentation about him or her. Make sure to include: <ul style="list-style-type: none"> ▪ Pictures, Information you have gathered, what schooling/experience they received while playing to prepare them for their future plans, what philanthropic endeavors their fame enabled them to do and what obstacles they had to overcome. ▪ Include how their story has effected or motivated you.
English Language Arts	<ul style="list-style-type: none"> - Watch the All-American Girls Professional Baseball League’s interactive display <ul style="list-style-type: none"> o Students will be given questions to answer during the presentation which will include addressing issues with biases and stereotypes and personal reflection. o Talk about the questions and growth of women’s sport following the videos. - A picture tells a story: <ul style="list-style-type: none"> o Write a short describing what you think is happening in the photograph.

Health Education	<ul style="list-style-type: none"> - Create a magazine cover & feature story based off an SSHF inductee's healthy lifestyle (or any professional athlete you would like to research). <ul style="list-style-type: none"> o Promote positive body image and self esteem o Promote a healthy lifestyle by outlining exercising and eating habits o After finishing the assignment, compare your magazine to another magazine. Are they both portraying positive body image? o Reflect: how does media affect how we perceive ourselves? What characteristics does your athlete have that encourages being active?
Mathematics	<ul style="list-style-type: none"> - Athlete to Mathlete Worksheet <ul style="list-style-type: none"> o The students will be given a scavenger hunt to find information to complete their various calculations around the hall. o Focusing on probability, ratio, rates, fractions, factoring and calculating percentages. The worksheet can be adapted to your class if notified beforehand.
Physical Education	<ul style="list-style-type: none"> - Try out teaching your activity or sport to another group while playing on our multisport simulator. <ul style="list-style-type: none"> o How did it go? Do you need to refine some techniques?
Science	<ul style="list-style-type: none"> - Try playing our multisport simulator as someone with a visual impairment. <ul style="list-style-type: none"> o How does this affect how you approach the game? o What adaptations are used?
Social Studies	<ul style="list-style-type: none"> - While touring the Hall of Fame, take notice of the many athletes and builders who came to our province from other countries. <ul style="list-style-type: none"> o Make a list of those countries o Make a table of differences and similarities between the list of countries and cultures. o How does an immigrant maintain their culture through sport on Canadian soil? o How have they contributed to the Canadian society through sport?

Subject	Inclusions
Arts Education	
Career Education	
English Language Arts	<ul style="list-style-type: none"> - All American Girls Professional Baseball League questions
Health Education	
Mathematics	<ul style="list-style-type: none"> - Athlete to Mathlete Worksheet - Olympic hockey results chart
Physical Education	
Science	<ul style="list-style-type: none"> - Family sport connections at the SSHF
Social Studies	

All-American Girls Professional Baseball League

Watch 'World War II Propaganda & the Birth of the League':

1. What was a women's stereotypical role before the war, in the early 1940s?
2. How and why did this shift after World War II?
3. How did media act to change women's roles in society?
4. How can media affect our own body image and self-confidence?

Watch 'All-American Girl Image':

5. Why did owner, Phillip Wrigley want to create an All-American Girl image for the league?
6. *A Guide for All American Girls: How to Look Better, Feel Better [and] Be More Popular* was given to each player. What was it used for?
7. How does the 'All American Girl' image pigeon hole and restrict their identity?

Watch 'Life in the League':

8. How did World War II affect the league?

9. How was women's professional baseball treated differently than men's Major League Baseball?

Watch 'Saskatchewan Ball Players':

10. Mary Baker had many "firsts" throughout her life, list three of them:

11. How did these players break down barriers for women in sport?

12. How can stereotypes and generalizations have a negative impact on individuals?

13. How can you, personally, work to stop biases and stereotypes?

14. How have women's sports evolved since the All-American Girls Baseball League?

Olympic Hockey Results Chart

Year	Gold	Silver	Bronze
1920	Canada	USA	Czechoslovakia
1924	Canada	USA	Great Britain
1928	Canada	Sweden	Switzerland
1932	Canada	USA	w. Germany
1936	Great Britain	Canada	USA
1948	Canada	Czechoslovakia	Switzerland
1952	Canada	USA	Sweden
1956	USSR	USA	Canada
1960	USA	Canada	USSR
1964	USSR	Sweden	Czechoslovakia
1968	USSR	Czechoslovakia	Canada
1972	USSR	USA	Czechoslovakia
1976	USSR	Czechoslovakia	W. Germany
1980	USA	USSR	Sweden
1984	USSR	Czechoslovakia	Sweden
1988	USSR	Finland	Sweden
1992	Unified Team	Canada	Czechoslovakia
1994	Sweden	Canada	Finland
1998	Czech Republic	Russia	Finland
2002	Canada	USA	Russia
2006	Sweden	Finland	Czech Republic
2010	Canada	USA	Finland
2014	Canada	Sweden	Finland

Athlete to Mathlete Worksheet

Look on the flags to find the sport listed in each question and then search those displays for the information you will need to calculate the answer.

1. What is the ratio of women baseball players to men baseball players?
2. Find shooting inductee, George Genereux and his score at the 1952 Helsinki Summer Olympic Games. What is his shooting percentage? (HINT: Take the ratio given & convert it to percentage)
3. The ratio of hockey players to bowlers is 14:1. If there are 98 hockey players, how many bowlers are there?
4. Find hockey player, Gordie Howe's career regular season statistics. Based on these, what was point percentage per game? Round it to the nearest hundredth. (HINT: Add up assists & goals to get the total points)

Look at Howe's play-off statistics. Which is higher, Howe's point percentage per play-off game or point percentage per regular season game?

5. Find athletics inductee, Leroy Coates. Throughout his career Leroy won _____ gold, _____ silver and _____ bronze medals. Given this information, if all of these medals were in a bag what is the probability you would get a gold?

Bronze?

6. Athletics inductee, Carey Nelson finished first at the Houston Tenneco Marathon (approximately 42 km) with a time of _____. If he kept the same pace and ran for 3 hours (180minutes) how far would he go (in km)?
7. Find triathlon inductee, Milos Kostic. How far is this event in total? Milos Kostic completed this race in 11 hours & 15 minutes, on average how far was he going per minute?
8. Are the following examples ratios or rates?
- a) The Saskatchewan Roughriders beat the Winnipeg Blue Bombers 50 to 30.

 - b) Equestrian rider, Sandy Shields won \$1.8 million dollars on 8558 mounts.

 - c) Scale of the downhill ski course map was 1cm:5km. _____
 - d) The hockey players shot went 110km/hr. _____
 - e) For every 1 female hockey inductee there are 90 male hockey inductees in the Saskatchewan Sports Hall of Fame. _____
9. Find football inductee, George Reed. What is the lowest factor ratio of his career yards gained while rushing to his touchdowns by rushing?

Some Family Connections in the Saskatchewan Sports Hall of Fame

Abel - George and Sid (hockey) – brothers
Acaster - Bert and Clarence (hockey) – father and son
Aldag - Barry and Roger (football) – brothers
Austmann - Joseph (shooting) and Stan (curling) – father and son
Bentley - Doug, Max and Roy (hockey) – brothers
Campbell - Lloyd, Glen, Don and Garnet (curling) – brothers
Cherepuschak - R., P., and T. (football) – brothers
Clemenhaga - Danny and Jim (softball) – brothers
Dean - David and Betty Lou [Bingham] (aquatics) – husband and wife
Degeer - Vern and Earl (rugby) – brothers
Dojack - Paul and G. (rugby) – brothers
Donison - Danny, Lee, and Sebastian “Butch” (boxing/wrestling) – brothers
Evans – Jack (Trapshooting), and Geraldine (Evans) Street (Golf) – father and daughter
Folk - Rick and Elizabeth (curling) – husband and wife
Ford - Al (football) and Jill (baton) – father and daughter
Ford - Anita and Atina (curling) – mother and daughter
Foster - Colin and Scott (rugby) – brothers
Fraser - Kelly and Sandy (ringette) – sisters
Gamborg - Brian and Joyce [Senyk] (volleyball) – husband and wife
Garvey - Clarence (multi-sport) and Gordon (wrestling) – father and son
George - Ed and Ron (rifle shooting) – father and son
Hammond - Richard (athletics), Chris, Tom, and Jon (football/hockey) – extended family
Hill/Leach - Alfred and Wendy (curling) – grandfather and granddaughter
Holoien - Doug and Dean (softball) – father and son
Holoien - Leonard and Kevin (softball) – father and son (Doug and Leonard – brothers) (Dean and Kevin – cousins)
Kanuka - Joe (multi-sport) and Lynn [Williams] (athletics) – father and daughter
Kartusch - Mike and Wayne (hockey) – father and son
Kerr - Nancy (curling) and Debra [Clark] (ringette) – mother and daughter
Konihowski - John (athletics/football) and Diane [Jones] (athletics) – husband and wife
Knutson - Art, Gay and Elmer (curling) – brothers
Lacoursiere - George and Bob (fastball) – brothers
MacIntosh - Keith and Pat (softball) – brothers
Mackenzie - Bill and Harry (hockey) – brothers
Mackenzie - Bert and Syl Acaster (hockey) – brothers
McEachern - Joe, Cy-lyn and Jodi (ringette) – father and daughters
Messner - Andy and Kathy (softball) – father and daughter
Metz - Don and Nick (hockey) – brothers
O'Donnell - Frank and Marvell (softball) – father and daughter
Pinder - Gerry and Herb (hockey) – brothers
Primeau - Doug and Manny (bowling) – brothers
Puhl - Frank and Terry (baseball) – father and son
Pyne - Fred, Wayne (rugby), and Rob (football) – brothers and son
Reindl - Bob and Caren (athletics) – husband and wife
Rever - Keith (golf) and Maureen [DuWors] (athletics) – brother and sister
Richardson - Ernie, Garnet (Sam), Wes and Arnold (curling) – brothers and cousins
Risling - Nels and Ken (fastball) – brothers
Schoenhals - Dorenda (curling) and Paul (football) – formerly husband and wife
Schoenhals/Stirton - Dorenda and Cheryl (curling) – sisters
Sebestyen - Chuck and Glenna [Fairbrother] (gymnastics) – father and daughter
Seaman - Don and Jim (football) – brothers
Seaman - Don (football) and Kathy [Rollo] (diving) – husband and wife
Shaw - Wayne and Cliff (football) – brothers
Stewart - Bob and Mike (baseball) – father and son
Swayze - Murray and Margot [Little] (basketball) – husband and wife
Urness - Ted and Mark (football) – father and son
Ward - George (multi-sport) and Clint (water-ski) – father and son
Warwick - Claude (boxing), Grant, Richard, William (hockey) and Mildred [McAuley] (baseball/softball) – brothers and sister
Webster - Craig and Brenda (speed skating) – brother and sister
Youngson - Les and Muriel (curling) – husband and wife
Zimmer - Gerry (curling), Nancy and Jill (baton) – father and daughters